



Learning
Partnership.

ECT Support Programme
2021/22

Welcome to the Learning Partnership.



Thank you for taking the time to explore the Learning Partnership.

I am delighted to invite you to work with us for the forthcoming academic year and beyond.

The Learning Partnership is different. We work in partnership with schools and educators to identify emerging needs each year, and tailor our CPD offer to help schools improve in the areas that matter the most.

Through our programme of high-quality and targeted continued professional development, we are committed to helping Early Career teachers continually improve.

Supporting you, your staff and your school via our programme of high quality professional development for 2021-22, we aim to develop schools by developing teachers.

Our training focuses on pedagogy, school leadership, foundation subjects and curriculum development, offering development opportunities for teachers at all levels.

Working with partners who lead elements within our full Partner School programme, we have drawn together a suite of CPD support for ECT colleagues. Aimed at complementing and enhancing the support they may have received in their ITT or equivalent.

[Partner Schools](#) (click to find out more) can engage in the full programme for £500.00 or £40.00 per person per session on any element of their choice (up to 2 colleagues per session)

[Affiliate Schools](#) (click to find out more) can engage in the full programme for £700.00 or £70.00 per person per session on any element of their choice (1 colleague per session only)

Non member schools can engage in the full programme for £800.00 or £80.00 per person per session on any element of their choice (1 colleague per session only)

If you need any further information please do get in touch via email, iain.simper@learningpartnership.uk or via phone 01733 686886.

Many thanks.

Iain Simper
Director

Click the date to find out more about each session

Element	Element leader	Date	Content
Art	Paul Carney	19.10.21	What does good art and design look like and how do we teach it?
Behaviour management	Jogo Behaviour	29.9.21	Basic behaviour management
EAL	The EAL Academy	19.1.22	What do you do with a new arrival in your classroom who doesn't understand anything you say in English?
EYFS	Early Excellence	25.11.21	Exploring the principles of EYFS
Emotional Literacy	Dr Sarah Moseley	29.9.21	An introduction to the teaching of reading so everyone can learn - from mechanics to aspirations
Emotional Literacy	Dr Sarah Moseley	2.2.22	An introduction to teaching learners with SEND - what every teacher should know
Family engagement	Julie Westrop	24.11.21	Working in partnership with parents to support learning
Geography	Nell Seal	Spring TBC	Quality Geography lessons: what might be on my ingredients list?
History	Andrew Wrenn	2.3.22	Planning an effective medium term plan for Primary History
Leadership	Colin Tapscott	10.11.21	Leading without the badge
Mathematics	Liz Gibb	Spring TBC	TBC
More able	Potential Plus UK	25.1.22	Inspiring and Motivating More Able Learners
Nurture	Nurcha	See next page	See next page
SEND	#TeamADL	9.11.21	Managing/directing additional adults and interventions
SEND	#TeamADL	3.3.22	Managing the learning environment when you have a high number of SEND needs in your class.

Element	Element leader	Date	Content
ECT Nurcha natter sessions : nurturing your own wellbeing Nurcha team	Nurcha	<u>16.11.21</u>	Managing your workload
ECT Nurcha natter sessions : nurturing your own wellbeing Nurcha team	Nurcha	<u>23.2.22</u>	A safe base for you
ECT Nurcha natter sessions : nurturing your own wellbeing Nurcha team	Nurcha	<u>15.6.22</u>	Transitions including reflection of year
Introduction to nurture informed practice Jeni Barnacle Claire Hargrave	Nurcha	<u>13.10.21</u>	Exploring nurture principles - an overview
Introduction to nurture informed practice Jeni Barnacle Claire Hargrave	Nurcha	<u>26.1.22</u>	All behaviour is communication
Introduction to nurture informed practice Jeni Barnacle Claire Hargrave	Nurcha	<u>4.5.22</u>	Learning is fun! A nurturing curriculum

Element	Element leader	About the element leader
Art	Paul Carney	Paul Carney is a nationally recognised art consultant having delivered specialist art INSET CPD in schools across the UK and for the UK's leading training providers. He is a board member for the NSEAD and runs his highly successful art website; paulcarneyarts.com which provides high quality teaching resources and advice to teachers around the world. He has twenty years teaching experience at Primary, Secondary and post-16 levels of education, is an Advanced Skills Teacher, ex-Subject Leader and was a member of the DfE Expert Advisory Group for Art and Design. In addition to this he was a member of the NSEAD Curriculum Writing Group that wrote the art curriculum competencies, more formally called the: 'Framework for Progression, Planning for Learning, Assessment, Recording and Reporting 2014'
EAL	The EAL Academy	School improvement specialists and leaders in the fields of academic literacy, ethnic minority achievement and English as an additional language
EYFS	Early Excellence	The leading provider of Early Years Resources, Furniture and CPD Training in the UK supporting Nurseries, Infant and Primary Schools.
Emotional Literacy	Dr Sarah Moseley	Sarah has over 25 years' comprehensive knowledge and experience of special and mainstream education, both facilitating and leading organisations from teaching assistant to Headteacher. I have a solid research background based on learning rooted within psychology that includes a master's degree and PhD in Special Education, focusing on the teaching of reading for pupils with SEN and inclusion. I have presented nationally and internationally at conferences and am a published author.
Family engagement	Julie Westrop	Throughout her career as a teacher, senior leader and senior adviser for a local authority, Julie's work has focused on inspiring, enabling and empowering all parents and schools to work in partnership in order to ensure best outcomes for each child, not only in terms of their academic achievement but also their emotional health and well-being.
Geography	Nell Seal	Nell Seal is a Secondary Geography trained teacher who has worked in Primary environmental and outdoor learning for 20 years in both the charitable and the public sector. Nell is now a freelance consultant specialising in facilitating CPD training in the areas of learning for sustainability, outdoor learning and primary Geography. Nell is also a Forest School Practitioner and undertakes consultancy work focused upon quality assurance systems for the Forest School Association.
History	Andrew Wrenn	Andrew Wrenn is a freelance consultant and writer in history education and a former Humanities Advisor for an English local authority. ... He has also written for the Historical Association, the BBC and the Times Educational Supplement
Leadership	Colin Tapscott	Colin Tapscott has developed a reputation for outstanding leadership over the past 30 years. A regular speaker at conferences, Colin delivered a seminal TEDx talk titled 'Grandad's toolbox - a tool for every generation'. He has led organisations in both the education and charity sectors and has experienced the day to day challenges of leading in high pressure, fast moving environments.
Mathematics	Liz Gibb	Liz Gibbs Author, independent national & international mathematics adviser/trainer
More able	Potential Plus UK	Rebecca Howell Senior Education Consultant, Potential Plus UK Deputy Designated Safeguarding Lead. Potential Plus UK is an independent charity that has been working with families and schools for the benefit of young people with high learning potential since we were established in 1967.
Nurture	Nurcha	Nurturing change is a new organisation supporting children & young people to be the best they can be. The nurturing change approach has its foundation in the six principles of nurture, and a deep belief in the power of adults to support change in the lives of children and young people.
SEND	#TeamADL	We are a multi-agency team of specialist practitioners. As a not-for-profit, we use our expertise to capacity build in schools and colleges to bring about growth and change through innovative, yet simple solutions. We use our profits to resource schools and colleges